

Autism Resource Centre (Singapore)

**7th Annual General Meeting
30th June 2007**

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2006/7 Management Committee and Key Management Staff of ARC(S):
Denise Phua; Loh Wai Mooi; Leong Geok Hoon; Choong Hui Yeeng; Ng Sock Kian;
Jacquelyn Ang Hwee Koon; Lo Wei Min; Teo Puay Khoon;
Tan Kai Foong; SadanandVarma

2006/7 Key Management Staff of ARC(S) and Pathlight School:
Lam Chee Meng, Sylvia Yap, Goh Boon Keng, Stephenie Khoo, Alina Chua,
Dennis Tan, Linda Kho, Loy Sheau Mei

Ms Ho Ching (Advisor)



PRESIDENT'S REPORT

Denise Phua

"All men dream, but not equally.

Those who dream by night, in the dusty recesses of their minds, awake in the day to find that it was vanity.

But the dreamers of the day are dangerous men, for they may act their dreams with open eyes to make it reality."

- T.E.Lawrence

ARC's Pathlight School has become one of the top schools of choice for children with autism who can access the mainstream PSLE and GCE examinations. Pathlight's unique curriculum blend of life skills and mainstream academics has blurred the traditional lines between mainstream and special schools. The world, some finally realize, comprises a continuum of people with mixed abilities and is not divided into "normal" and "special". It joins the ranks of the 20 other special schools in Singapore to make a difference to children requiring varying degrees of specially tailored education.

WeCAN, ARC's training arm, offered 1,995 training seats during the 12-month period. It is on track in its mission to equip as many professionals and parents as possible with autism knowledge, skills and tools. This is a critical empowering mission to help important stakeholders to help people with autism be effective in their schools, homes and workplaces.

Our Early Intervention Unit has persevered and achieved a milestone by beginning its accreditation process with the National Autistic Society, one of the biggest autism agencies in the world. Although the journey is challenging, the narrow path is worth taking as accreditation is important to ensuring quality, sustainability and scalability.

Both ARC's Outreach Therapy and the Enrichment Activities Units continue their stellar performance to provide social skills, emotional management, outdoor and indoor leisure skills training for students with autism in both mainstream and special schools.

There is much more to learn and even more to do. As a wise saying goes, "Even if you are on the right tracks, you will get run over if you just sit there."

I am deeply grateful to all my fellow pilgrims – my co-volunteers in the Management Committee and other parts of ARC; our staff who put in so much every day; the Singapore Government and other supporting agencies; media friends and donors who trust our sincerity, believe and support our cause.

None of us is as strong as all of us. Thank you for walking with us.

Official Membership as at 31 March 2007

The number of official members of ARC are as follows:

Ordinary members	:	341
Corporate charity members	:	31
Professional members	:	27

Comparison of Significant Numbers

	March 2007	March 2006
Total Staff Strength (permanent)	137	109
No. of Clients Served – Assessment & Diagnosis	94	93
No. of Children Served – Early Intervention Unit	150 (to date)	100 (to date)
No. of Children Served – Pathlight School	354	298
No. of Children Served – Outreach Unit	436	325
No. of Places Offered – Enrichment Unit	942	810
No. of Training Seats Taken Up – WeCAN Training	1,995	1,803

Staff Strength

Total no. of staff as at 31 March 2007: 137

Staff strength at ARC has increased to a total of 137 employees, an increase of 26%.

The significant trend for the autism community in Singapore is that the dream of developing a bigger pool of autism specialists is being realized.

As a concerned corporate citizen, ARC is one of the few organizations with resident Autism Consultants who not only provide direct service but also purposefully train and grow a pool of teachers and therapists conversant with autism. This is a critical strategy to address the shortage of professionals available to help children with autism.

WeCAN Early Intervention Programme
Total number of children served up to 31 March 2007: 150

This has been a very significant year for the WeCAN Early Intervention Programme (EIP). Much progress has been made in its third year of operation. More than 150 little lives and their families have been touched to date.

We are pleased to report that the first draft of the WeCAN EIP Curriculum Guide has been completed. It is used as part of the daily intervention with children in the programme. The curriculum is undergoing continuous review to ensure that it meets the intervention needs of the children.

In January 2007, two more WeCAN@PCF satellites were started in the Bukit Timah and Admiralty PAP Branches. Children in mainstream preschools are now able to access autism intervention within their respective preschools. Their teachers are able to work with our autism therapists to provide autism friendly learning environments for the children.

Parent training continues to be a main area of focus for the programme. From January 2007, parent training programmes become a compulsory part of the early intervention programme. Parents and caregivers are encouraged to attend the sessions to acquire skills to better understand and work with their children.

Research and Development support from Singapore Pools ended in December 2006. We are extremely grateful to Singapore pools for their support since the start of WeCAN EIP in July 2004. Without it, the programme could not have achieved so much in the area of curriculum development.

The WeCAN EIP continues to receive grants from the Ministry of Community Development Youth and Sports (MCYS) and National Council of Social Service (NCSS) for part of its daily operations.

Key projects that are currently underway include:

- An online portal for the training and curriculum content
- Achieving programme accreditation from the National Autistic Society (NAS) of United Kingdom
- The development of a purpose built Early Intervention Centre

The main focus of WeCAN EIP in the coming year is to achieve accreditation and to work towards providing a more comprehensive package for the many children in need of quality autism early intervention.

<p style="text-align: center;">Pathlight School Number of students as at 31 March 2007: 354 Number of teaching staff: 83</p>

Education in Singapore has often been labeled as 'mainstream' or 'special'.

Pathlight School is the first autism-focused school in Singapore that offers a unique blend of mainstream academics together with life readiness skills. The school offers the PSLE and GCE "O" and "N" Levels for students who are cognitively suitable to access the mainstream education while requiring an Autism-friendly environment. In 2006, our GCE 'N' Level and PSLE students achieved higher than national level standards in most subjects. All our PSLE students also chose to remain in Pathlight after their examinations.

Fast becoming one of the most popular education options in Singapore, the enrolment has grown from 41 to 354 in March 2007. Teaching staff totalled 83 in March 2007.

The following initiatives were undertaken between April 2006 to March 2007

Active Integration Programme with Mainstream Peers

Physical Integration:

All 38 of the Pathlight secondary school students have been physically located with their teachers in Chong Boon Secondary School, its neighbourly buddy school. Base classes at Chong Boon Secondary School has increased from 4 to 6 classrooms.

Academic Integration:

10 Secondary students attended classes at Chong Boon Secondary for subjects like Geography, Social Studies and Art & Design. Integration packages consisting students' profiles such as their strengths, weaknesses, photographs and some behavioural management strategies were shared with the relevant Chong Boon teachers.

Social Integration:

Pathlight students are regularly socially integrated with buddies from Raffles Institution Boarding School, Ang Mo Kio Secondary School, Chong Boon Secondary and St Margaret's School.

Last year, Pathlighters got to know new friends from Paya Lebar Methodist Girls' School (PLMGS) and Raffles Junior College (RJC).

For the first time, students from PLMGS organized a Funlite Games Carnival. Pathlighters and their families had a fun-filled day at the Carnival, playing games and forging new friendships. To intensify their integration efforts, PLMGS organized a series of fun and educational programmes in 2007. These included balloon sculpting, computer skills, food preparation, floor games and hand painting.

Pathlighters were also invited to the official opening of the RJC Shaw Foundation Library. The RJC librarians brought our students on a library tour and they were also treated to a puppetry and magic show. During Children's Day in 2006, the RJC librarians also put up a special performance to entertain our students.

Other social integration activities included:

Mid Autumn Festival Celebration, Chinese New Year Celebrations and Family Day at Sentosa with Ang Mo Kio Secondary
Musical “ Clash of the Elements” with St Margaret’s School
Quarterly formal dining events with RI Boarding School
Chong Boon Speech Day with Chong Boon Secondary School

Strong Corporate Partnership

Launch of Beautiful Minds

Together with our valued partner, Starbucks Coffee, Pathlight School published a book entitled “Beautiful Minds”.

“Beautiful Minds” is a 60-page compilation of journal entries, poems and illustrations by 31 Pathlight students. The topics ranged from “Bullying”, “My Ideal School”, “The late Steve Irwin” to the students’ feelings about school.

By showcasing our students’ works, we were able to create greater awareness of autism. And that they have their own minds and talents too!

Corporate Volunteerism

Last year, Hewlett Packard sponsored the Term 4 School Outing to the Singapore Discovery Centre. As part of the HP Volunteer-Challenge, a day set aside yearly to promote volunteerism in HP, about 80 HP volunteers joined in for the outing.

The Discovery Centre is a “hands on, minds on” place where Pathlighters got to explore what keeps Singapore going.

MILK Fund

In addition, Pathlight works very closely with MILK (Mainly I Love Kids) to support students from the low-income families. MILK provided financial support for 101 students, up from 52 students last year. The grant helped to cover school expenses like uniform, textbooks, transport and enrichment programmes.

Thanks to MILK Fund, Pathlighters were given an opportunity to give back to society. They participated in the “Share-a-meal” event whereby they helped to label donation cans and count monies raised in aid of families who are in crisis due to sudden death, accident or sickness of family members.

Guest Speakers at Student Contact Times

Early in 2007, we were privileged to have guest speakers from various organizations share about general knowledge issues during the weekly Student Contact Times. It included the following:

Talk on Fire safety by the Fire Brigade
Talk on Crime Prevention by the Singapore Police Force
Talk on Healthy Food by the Health Promotion Board
Talk on Pet Care by SPCA

New Initiatives

Post PSLE Overseas Trip to Beijing

For the first time, our 2006 PSLE students were given an opportunity to travel overseas after their PSLE exams. The trip provided students with opportunities to gain life exposure, learn to be independent and render help to those in need. The students stayed at the Hope Foster Home. The home accommodates 26 babies and toddlers who have been abandoned or orphaned. Highlights of the trip included sightseeing at the Great Wall of China and other tourist attractions. They also did community work like cleaning the toy room and weeding and had social interactions through activities like board games and food preparation.

Student Recognition Day

Pathlight had its inaugural Student Recognition Day in November 2006. The objective was to recognize and encourage students with the following awards:

- Best Academic Performances in Class (English, Maths and Science)
- Most Improved Academic Performances in Class (English, Maths and Science)
- Best in Conduct
- Most Improved in Conduct
- Most Helpful Student in Class
- Contribution as Student Councillor

It is our desire that the Pathlight Recognition Day will spur more Pathlighters to work harder in both their academic and non-academic pursuits.

Autism Outreach Therapy Services
Total number of students served: 436

In the financial year ending March 2007, a total of 436 students with ASD received therapy support from the team of 7 autism therapists/psychologists. This includes 348 primary school students, 78 secondary school students and 10 post-secondary students. Besides on-site therapy services in individual and group settings, the team has been more involved in sharing about autism with the teachers and peers of our clients in their mainstream settings.

Amongst the new programmes that have been developed this year include:

Protective behaviors. Help students to differentiate and practice “OK” and “Not OK” touches, as well as to identify appropriate behaviors they can engage in when in public.

Managing bullying. Increasing their awareness of the different faces of bullying and what they can do to protect themselves, manage their emotions, and report the incidents.

Preparing for work-life. This includes helping post-secondary students have a better understanding of their strengths and weaknesses; and understand the expectations and processes involved in seeking future employment.

In collaboration with the ARC Enrichment Activities Unit, 3 different holiday programmes were also offered over the June, and Nov/Dec holidays. These included the “Smart Study and Exam Skills”, “Autism Awareness for Teenages with ASD” and “Project Skills” workshops. The team was also involved in facilitating training and providing teaching practicum supervision for 17 Special Needs Officers (SNOs).

<p style="text-align: center;">Enterprise-Learning Centres No. of Students Served = 16</p>
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Pathlight Café

Pathlight Café started with the help of Starbucks Coffee Singapore in September 2005. It has the dual objective of

Being a job coaching unit for the teenaged students and
A facility for the younger students to practice their money and life skills.

During the year, a total of 6 students were trained after school hours with the following skills:

Bussing
Cashing
Food and Beverage Preparation
Customer Service

Another Starbucks-Pathlight Collaboration: Launch of Beautiful Minds – A journal of students' writings and Starbucks Young Award held on September 27, 2006 at Starbucks, Cathay. Theme of the celebration was based on the Mooncake Festival. All 6 of the Pathlight Café students were given work attachment, making use of the skills learnt.

Much appreciate to Starbucks Partners for their continued support and active involvement in the Pathlight Café Enterprise Learning Centres.

Pre-Vocational

The Pre-Vocational unit started in Jan 2007, forms part of the Pathlight School's curriculum for the Track 3 students.

A combination of academic and life readiness skills were incorporated in the Pre-Vocational curriculum. Students get a hands-on approach of work experience in a simulated environment.

The student trainees are being taught the following skills:

Pre-Café skills

Shelving Inventory
Categorizing

Office Skills

Sorting
Stapling
Inserting materials into envelopes

Designing Skills

Web Designing

Students trained in the Office Skills category were given the opportunity to use their skills in assisting in preparing for the Enrichment Camp brochures, folding and putting them into envelopes for distribution.

ENRICHMENT ACTIVITIES UNIT

No. of Class Runs: 67

No. of Training Seats: 942

No. of Hours Run: 684

The aim of the Enrichment Activities Unit is to provide meaningful engagement for students with autism after school hours and during the school holidays. The strategy is to create learning opportunities, which are experiential, socializing, and fun. It was started in response to reluctance of external service providers who are either not trained or not willing to work with students with autism.

Number of Classes Run = 67

Number of Training Seats Taken-up = 942

Numbers of Hours Run = 684

The 67 classes run included many popular programs such as:

- In-line skating
- Speech & Drama
- Creativity & Narrative Art
- Pottery
- Sports & Fun Camp
- Mini Tennis
- Aikido
- Archery
- Golf
- Gymnastics
- Project Work & Play Skills

Key milestones include the ability to have more senior students participating in the Sports and Fun Camps. They experience Kayaking, Rock Climbing, and Night Trail hike at Labrador Park which culminated with a meal preparation using mess-tin and solid fuel. Also, they managed to “conquer” Bukit Timah Hill.

Another program, Speech and Drama which was introduced to lower primary students has been a great success. Many students who had expression problems were able to open up during the sessions through play and fun. Feedbacks from parents have been very encouraging. They have seen positive changes in their children.

More programs were introduced after school hours to keep the students occupied meaningfully. Except for Tuesday, programs were run everyday. Target for the coming year is to increase participation rate with more exciting and quality programs!

Information Service

The Information Service Department is a focal point of providing information, reference and advisory service. We serve parents, professionals and anyone else with an interest in ASD matters. The queries fielded are usually in the areas of ARC's service offerings like Assessment & Diagnosis, WeCAN EIP, Outreach Therapy services, Pathlight School, the Resource Library and WeCAN Training. The Information Officer also provides value-added services in the form of counseling and providing emotional and other signposting support (especially to parents of recently diagnosed children).

ARC Resource Library presently has 198 members. The library houses books and multi-media material. We have 464 book titles in total and all of which are available in our reference section. Out of this, 173 titles (304 copies including multiple pieces) are available on our loan service. Our multi-media collection includes video tapes, vcds, cd-roms and dvds. We have 65 titles and this is open to members and the general public for viewing at the rooms provided at the library.

Additionally, we liaise with relevant sections and coordinate matters pertaining to WeCAN EIP intake assessment, Outreach Therapy applications, Pathlight School applications, Assessment & Diagnosis Service, subsidy applications and volunteer management.

Assessment and Diagnosis Service

Number of children served: 94

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ARC's offers Assessment and Diagnosis (A&D) of autism by our multi-disciplinary team. Over the past year, 94 cases were handled in the following key areas:

Assessment & Diagnosis

This service is extended to person's seeking a diagnosis of autism. A comprehensive assessment includes direct assessment, observation, case history, feedback from other people working with the child/person through therapy and school and most importantly information from the child's/person's parents/family/carers. The outcome of such an assessment is a definitive diagnosis of autism (or not) and a clear statement of intervention needs. 9 such cases were conducted by ARC(S) during this period.

Education Placement Assessment

This is an assessment to assess a child's school readiness. It comprises a cognitive (IQ) component and a developmental interview to determine the child's adaptive daily life skills. 10 cases were assessed after which children were placed in either mainstream schools or special education schools like Pathlight and Rainbow Centre.

Examination Accommodation

This assessment is done prior to a child sitting for his or her PSLE, GCE 'N' Level or GCE 'O' Level examinations. The aim of the assessment is to determine if the child will require special accommodations during the examinations. The child's school will then submit the results and report to MOE for approval of special accommodations. 2 such cases were assessed during this period.

Outreach Intake Assessment

This is an informal assessment conducted with a small group of children lasting close to 2 hours. The assessments are conducted by therapists to assess the needs of children who have applied to join our Outreach programme. The assessment allows the therapists understand each child's needs better in order to tailor the programme according to those needs. 20 children were seen during this period and then proceeded to access the programme.

WeCAN Early Intervention Programme – Initial Screening

This informal assessment is for young children between the ages of 2 and 6 who have applied to our WeCAN Early Intervention Programme. The assessment is conducted by the Head of WeCAN EIP and therapists to assess their needs before placement into the programme. During this period, 53 children were assessed and proceeded to access the programme.

<p>WeCAN Training & Consultancy Unit (Worldwide Collaborations on Autism Needs) Number of Training seats filled: 1,995</p>

WeCAN continues to fulfill its mission of providing quality, world-class training programmes to the practitioners, educators, family caregivers and the general public.

As the preferred service provider, WeCAN continues its collaboration with MOE (both the mainstream and Special Education (SPED) units). We provide autism and autism-related training to the Special Needs Officers as well as teachers in both the mainstream and SPED world.

This year, WeCAN Played a key role in MOE SPED unit's initiative of training and grooming a core group of teachers to become the key process drivers of autism programmes in their own schools. WeCAN consultants helped put together the structure of this training programme (by Professor Gary Mesibov) – from selection criteria to actual identification and selection of participants as well as the training framework. At the request of MOE, WeCAN will be providing on-going consultancy and facilitation services to this core group.

Between April 2006 to March 2007 a totally of 1995 training seats were filled at WeCAN's sought-after seminars, workshops, conferences and certificate courses. Please see below a detailed list of the training programmes conducted during the year.

WeCAN continues to enjoy government recognition and a positive reputation with the public. WeCAN hopes to increase its profile as a training consultancy unit while retaining its position as a highly reputable, government-endorsed provider of exceptionally high-quality autism training programmes.

WeCAN Products

The **Educational Products** retail service for WeCAN established in May 2003 continues to benefit hundreds of parents, teachers, and professionals. Educational resources include imports from United States, Australia and UK, as well as locally-made products incorporating local and Asian contexts. Products ranging from books, CD-Roms to visual aids are on sale at highly discounted prices via WeCAN's website or retail store at the Autism Resource Centre premises.

Further information on WeCAN Training Events and Products can be obtained from WeCAN website www.autism-we-can.com

WeCAN TRAINING PROGRAMMES (APRIL 2006 TO MARCH 2007)

Programme Name	Number of Participants	Instructor/Facilitator
2-Day TEACCH Workshop	200	Dr. Gary Mesibov
Sexuality Education for Children/Teenagers on the Autism Spectrum	208	Mr. Michael Chapman
Preparing ASD Teenagers for Future Employment	71	Mr. Michael Chapman

TEACCH Job Coaching and Supported Employment Models	66	Mr. Michael Chapman
ASD Workshop for Therapists/Psychologists	59	Prof. Rita Jordan
Blending Autism Intervention Approaches	27	Prof. Rita Jordan
Understanding and Managing Self-Injurious Behaviors in Autism	95	Mr. Richard Mills
Interventions in Autism – Separating Fact from Wishful Thinking	52	Mr. Richard Mills
Certificate in Autism for (SPED, EIP, Pathlight School)	49	Dr. Lam Chee Meng Anita Russell
Fundamentals of Autism For SPED schools (4 runs) For Mainstream schools (3 runs) For EIP parents (4 runs) For Post Secondary / Tertiary For Pre-School teachers	142 161 86 22 31	Dr Lam Chee Meng Mrs. Stephenie Khoo Ms. Alina Chua Ms. Tan Su-Lin Ms. Lo Huimin
Workshops for EIP parents and professionals Introduction to the Autism Journey Getting Started Understanding & Managing Challenging Behavior Beyond Basics Series Teaching Thinking Skills Help Your Child with Autism Be A More Successful Communicator – 10 “Most Important Strategies” Understanding the Role of the Shadow Teacher in the Inclusive Setting	9 18 18 20 66 19	Anita Russell
SNO – Certificate in Autism (part of NIE Diploma in Special Education)	15	Dr. Lam Chee Meng Anita Russell Dr. Sung Min (guest lecturer)
Empowered Learning Series (SPED Schools) (5 sessions)	15	Dr. Lam Chee Meng Anita Russell

Autism Application Workshops (SPED Schools)		
Crafting Communication Strategies (2 runs)	47	Dr. Lam Chee Meng Anita Russell
Teaching Functional Social Skills	27	Ms Alina Chua
Collaborating with Family Caregivers for Optimal Results Part 1	29	Dr. Yeap Ban Har
Collaborating with Family Caregivers for Optimal Results Part 2	27	Ms. Tan Kai Foong
Teaching Thinking Generalization Skills	23	
Teaching Numeracy Skills Part 1	31	
Teaching Numeracy Skills Part 2	27	
Teaching Playing Skills	27	
Teaching Self-Regulation	27	
Managing Challenging Behavior	20	
Making Communication Happen	21	
Focus: Achieving Your Highest Priorities (2 runs)	107	Mr. Patrick Ng
The 4 Disciplines of Execution (2 runs)	32	Mr. Patrick Ng
Coaching & Counseling Skills for School Leaders & Supervisors (2 day workshop)	14	Ms. Tan Kai Foong
TOTAL TRAINING SEATS	1995	

Fundraising

FUNDRAISING is a core activity of ARC(S) to source sufficient funds to build the new Pathlight School and to meet operational deficits especially due to subsidized services. An average 40% of clients receiving ARC(S) and Pathlight services come from poor and needy families.

We rely heavily on volunteers for organizing the various fund raising activities. During this financial year, ARC(S) organized 2 major fundraising events:

A Very Special Walk 2006

Date: 5th August 2006

Venue: Pasir Ris Park

Gross Amount Raised for ARC: \$376,813

The annual A Very Special Walk had its second run on 5th August 2006 at the Pasir Ris Park. This time round, it was a co-ordinated effort with Gryphons Alumni (ex-RI 01 scouts), Chong Boon Secondary School and Pathlight School with the theme of INTEGRATION, Chong Boon being the satellite school of Pathlight. The funds raised by ARC(S) was channelled to Pathlight School Building Fund and Poor and Needy Fund. The Guest-of-Honour was Mr. Shanmugaratnam, Minister of Education, Second Minister for Finance.

We would like to express our sincere appreciation to many corporates and individuals for their generous donations. Big tank you also goes to everyone who turned up and make it such a fun and meaningful event to remember.

Movie Premiere: SNOWCAKE

Date: 19th Dec 2006

Venue: The Cathay Cineplex

Gross Amount Raised: \$39,525

This movie premiere featured the life of a lady with autism after her daughter was killed in an accident. It highlights many misconceptions that people have about autism. It was successful in bringing across the message that able people with autism can be integrated into normal society. Thus besides the fund raising objective, the audience had improved awareness and knowledge of autism. The net amount raised was channelled to the Pathlight School Building Fund.

Pathlight School Building Fund

The most immediate need is to raise sufficient funds for the new Pathlight School located at the Ang Mo Kio Avenue 10 which is expected to be ready in early 2009. Incorporated in the new school are facilities for employment development, technical education, social enterprises which would cater to the needs of individuals with autism beyond school going age. The ARC(S) headquarters would be co-located within the new school premises.

We would like to thank the Estate of Khoo Teck Puat (deceased), The Shaw Foundation Pte, Lee Foundation and Mr. Teo Soo Chew and many others for their generous donations to date. More funds are still required to meet project costs going forward.

Donations specific to Autism Resource Centre (S)
(April 2006 to March 2007)

\$100,000 and above
Singapore Pools Pte Ltd

\$50,000 to \$99,999
NIL

\$20,000 to \$49,999
Paya Lebar Methodist Girls' School (Secondary)

\$5,000 to \$19,999
Clarendon Pacific Holdings Pte Ltd
Singapore Masonic Scottish Lodge
Tan David Chek Jee
Tay Kiong Hong Roland
Teo Soo Chew

\$1,000 to \$4,999
CCH Asia Pte Ltd
Chris McPherson
Clemente Benelli
Er Sock Kian
Goh Hin Tiang
Lam Chee Meng
Lim Leong Guan
Ori Sasson
Robert Yeung
Roger B Arner
Sng Yu-Jen
Starbucks Coffee Singapore Pte Ltd
Tan Kai Foong
Tan Geok Hoon
Vincent Lee Chiah Yong
Waterworth Pte Ltd

Donations to Pathlight School Building Fund

(April 2006 to March 2007)

\$100,000 and above

Estate of Khoo Teck Puat, Deceased
Ho Ching
Lee Foundation
Teo Soo Chew
The Shaw Foundation Pte

\$50,000 to \$99,999

Roland Tay Kiong Hong

\$20,000 to \$49,999

Chartered Asset Management Pte Ltd
Leap International Pte Ltd
Sandy Oh Ah Kok

\$5,000 to \$19,999

Asia Environment Holdings Limited
Assuranceforeningen SKULD (Gjensidig)
Cargill International Trading Pte Ltd
Clarendon Management Pte Ltd
CTP Holdings Pte Ltd
DLA Piper Rudnick Gray Cary (S) Pte Ltd
Ginga Petroleum (S) Pte Ltd
Gong Siew Choo
HTL Manufacturing Pte Ltd
Kesavan Esuvaranathan
LBG-NGT Corporation Pte Ltd
Lee Chier Hian
Lee Kuan Yew
Lim Leong Guan
Loh Wai Yin
Ong Seng Gee
Pan Chuan-Hsin James
Peggy Yuhung Lee
Phua Li Ling
Quek Li Choo
Rathband Paul Antony
Robert Wong Jee Bong
SHC Capital Limited
Sung Siew Khim
Tan Aik Kim
Wong Peng Onn
Wong Pui Ying

\$1,000 to \$4,999

Adam Alexander Le Mesurier
Allen & Gledhill Advocates & Solicitors
Anita Fam Siu Ping
Antony Lee Say Meng
Aon Re Asia Pte Ltd
AsiaPharm Group Ltd
Chang Chih Tung
Cheng Hoe Motor Service

Chew Keng Cheow
Chia Chiang Yong
Chia Loy Wah
China Precision Technology Limited
Cho Yu-Mei
Choo Khay Beng
Comlaw LLC
Concord Energy Pte Ltd
David Lim Teck Leong
Donald Teo Cheng Tuan
Doris Foo May Leng
Eer Yong Koh
Energy Market Company Pte Ltd
Foo Maw Shen
Gerard Lee How Cheng
Goh Song Puay
Goh Yew Lin
Grandiose Pte Ltd
Hegbon Enterprises Pte Ltd
Helen Tan Cheng Hoong
Heng Fook Kiaw
Hii Yik Hiung
Jardine Cycle & Carriage Limited
JB Cocoa Sdn Bhd
Jeffrey Sim Mong Heng
Kim Eng Capital Pte Ltd
Kim Seng Heng Engineering Construction Pte Ltd
Koh Pat Tian
Lani Lee
Lau Puay Cheng
Lee Kok Choy
Lee Ming Cherk
Leong Wah Kheong
Lim Biow Chuan
Lim Sok Hui
Lim Song Chiang
Lim Thian Yew
Lim Yin Kiat
Lina Wong Pui Yin
Loh Cheng Yean
Low Ngee Kiat
M Rama Law Corporation
Michael Loh
Michel Longhini
Novena Furnishing Centre Pte Ltd
NPH Auto Service
Ocean Connect Singapore Pte Ltd
P.T. Sari Makmur Tunggal
Personnel Decisions International Singapore Corporation
Philip Antony Jeyaretnam
PowerSeraya Ltd
Prema d/o K Subramaniam
Regent Clinic
Sadanand Varma
Sally Lee Ai Lian
SembCorp Parks Holdings Ltd
SembCorp Parks Management Pte Ltd
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Senoko Power Limited
Singapore Reinsurance Corporation Limited
Sluggo Private Limited
Sprateknik Engineering Services
Starbucks Coffee Singapore Pte Ltd
Sundara Raman
Sundaresh Menon
Tan Geok Hoon
Tan Insurance Brokers Pte Ltd
The Singapore Contractors Association Ltd
Vincent Lee Chiah Yong
Wah Khiaw Developments Pte Ltd
Willy Insurance Brokers Pte Ltd
Wong Hong Ching
Wong Kien Keong
Yap Chiew Fah